UNITED STATES DISTRICT COURT FOR THE EASTERN DISTRICT OF PENNSYLVANIA

STEPHEN HARRISON COCKBURN,

CIVIL ACTION No. 10-1407-JS v.

NATIONAL BOARD OF MEDICAL

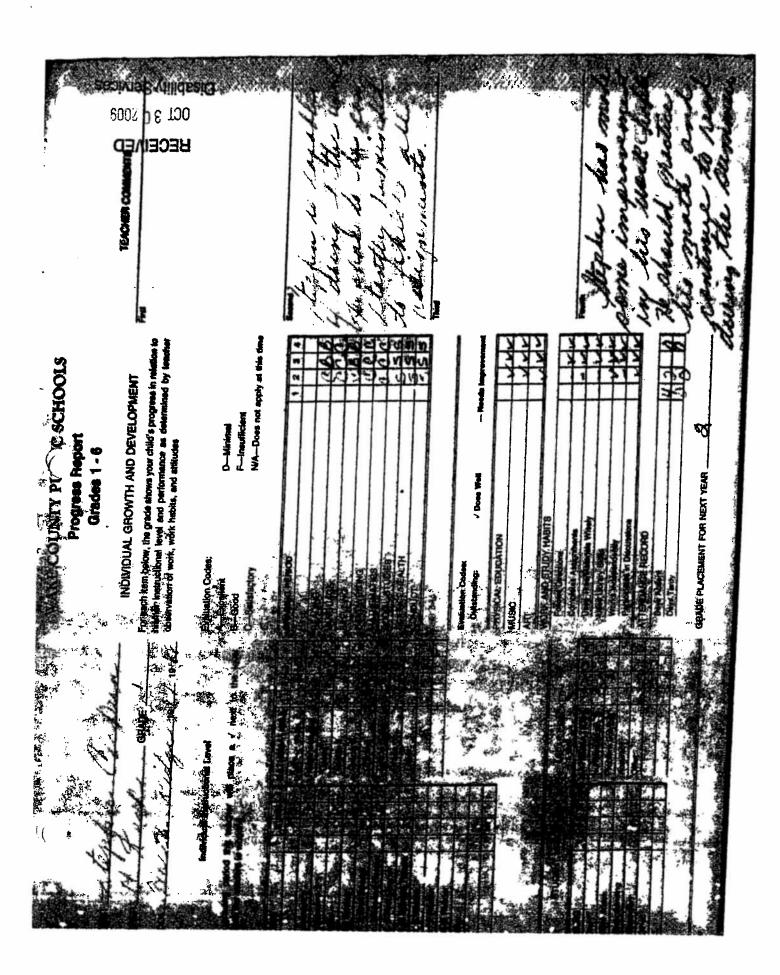
EXAMINERS.

DECLARATION OF CATHERINE FARMER EXHIBIT 20

EXHIBIT 20

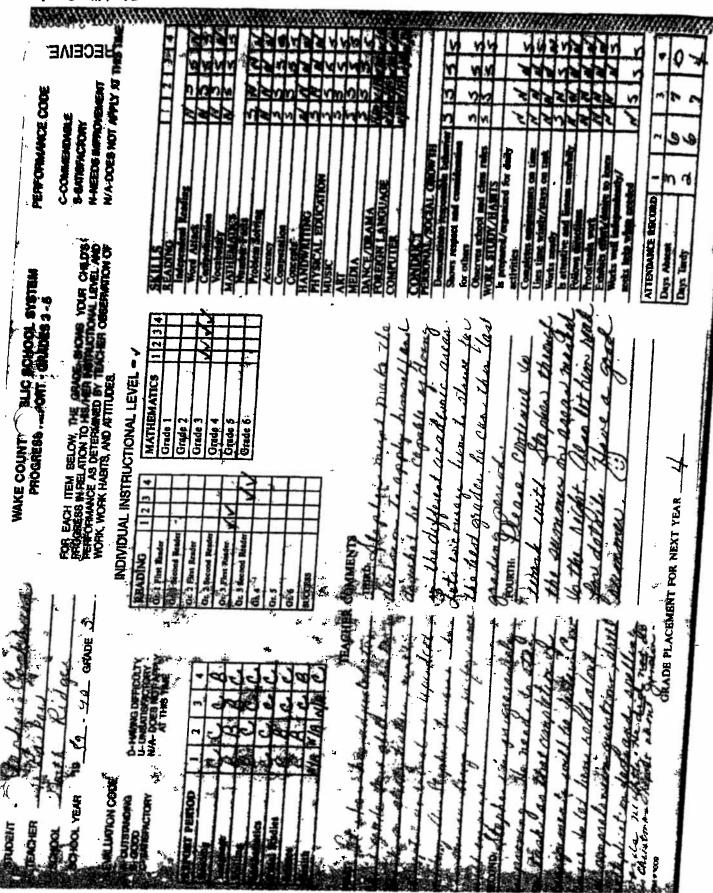
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males skill	development Ide eds satisfactorily Line or decoming n	as continue
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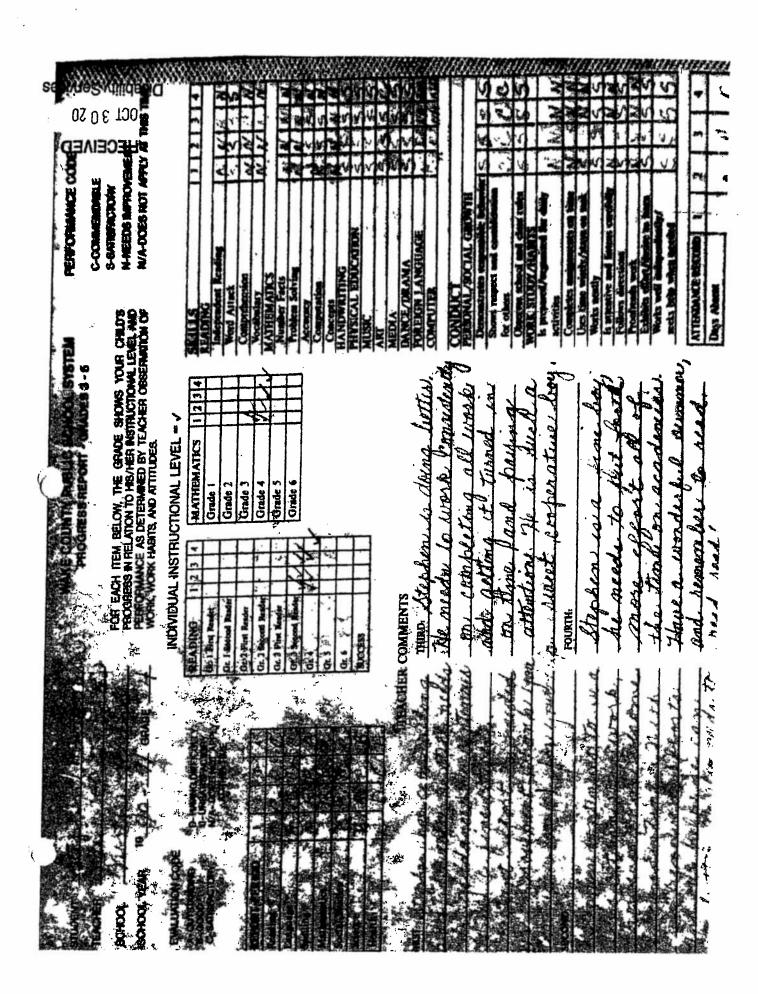
	Wake County Po	blic School Statem	
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	IPMENT: The Logarity areas	ncludes those southes that tell	is to actumed and using
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Teacher Comment		April DAD STED	six his small le reids to the forwation me more
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AFFECTIVE DEVELOPM himself and others, an	MENT: The affective area is related how he relates to other people	ated to the feelings; and attitudes in.	STORT WIR CURT HAS STORY
Teacher Comment:	المساعة المساعة	I/ he ore	a the
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inear ta	wa good	Comment.	~
TEACHER SIGNATURE	Ka Therine	House	PECEN/ED
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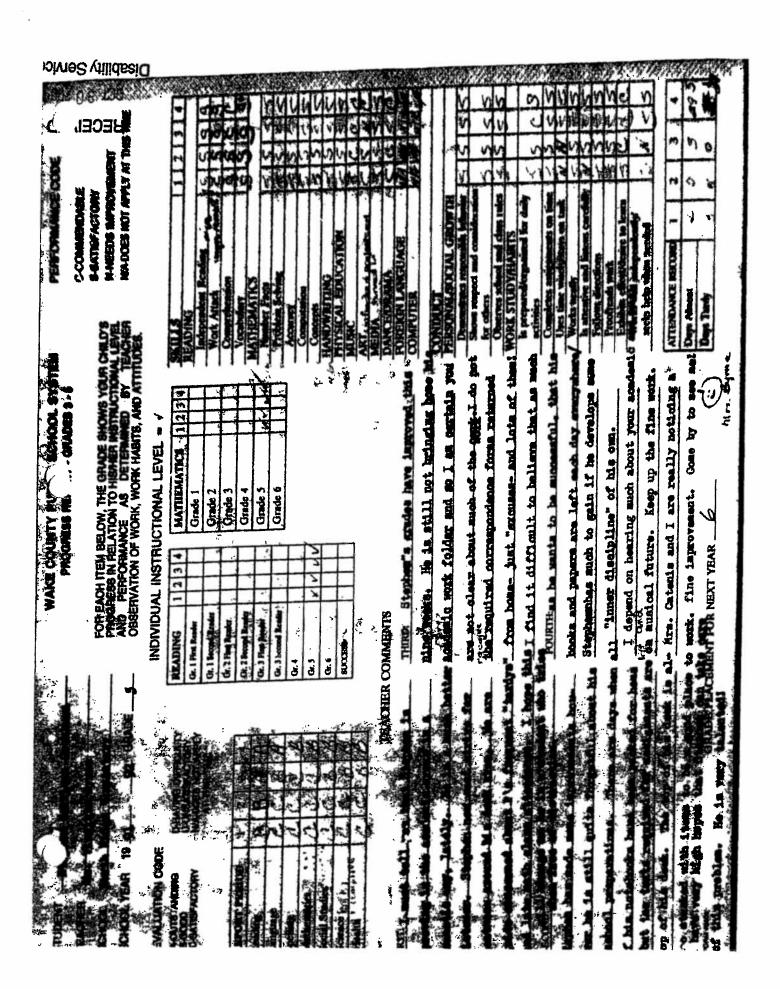


WAKE COUNTY	PUBLIC SCHOOL SYSTEM
The state of the s	PORT - GRADES LAND 2
The state of the s	North Ridge Elementary PERFORMANCE CODE
TEXCHEN Ha. B. Gentry	VEAR 1988 89 GRADE 2 S-SATISTANDED AS
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For each their below, the crafts shown conscious high provinces in	The fire indicates the level of instruction All Contraction
testifich to their her frestructional level and activities as determined by teacher observable; or yearly legal and attrices.	working. Grades are taked on the including section and
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PERSONAL SOCIAL OROWING THE TANKS	The second second of grade revelopment of the second secon
Demonstrate responsible before the control of	A PRO MATERIAL PROPERTY AND AND ASSESSMENT OF THE PARTY O
Showl respect and commission	
for others	READING PERFORMANCES
Works well in large prosps 3 5 5 5 Works well in small groups 5 5 5 G	Word attact
Respects stheet and personal	Comprehension
Observes school rules G C 5 C	Reads orally with expression
Demonstrates good sportsmenship 5 C 5 5	Expeeds expeciations of guide level
WORK HABITS/STUDY SELELS	Meets expectations of grade level XXXX
is prepared/organized for daily	Does not meet expectations of grade level
Completes class essignments . WAW 5	LANGUAGE PERFORMANCE
Completes horsework assignments S S S S	Grammer 5.555
Stays on task. WW 5	Written Expression S N N S Verbal Expression S S S
Works with accuracy SSSS Works neatly NSNS	MATHEMATICS LEVEL(MARK ONE WITH X)
Is attentive and listens carefully 5 5 5 5	Exceeds expectations of grade level
Avoids unnecessary talking 5555	Does not meet expectations of
Follows written directions 5 5 5 5	MATHEMATICS PERFORMANCE
Works well independently WWW C	Masters basic math facts SSWIS
Participates in class activities CCSSS Exhibits affort/desire to learn SSSS	Understand & applies concepts 5 5 4 5
HANDWRITING	SPELLING IS WIS
Femilebon S 5 5 5	Spells assigned words correctly 55 NS
Application W 5 5 5	SOCIAL STUDIES
MUSIC ESISIS	SCIENCE/HEALTH E & & & &
MEDIA SESSI	ATTENDANCE RECORD 1 3
POREIGN LANGUAGE NA RAILAMA	Days Absent 401/12/2
COMPUTE MAINISIS	Conference (date) Conference (date)
TEACHER O	CHAMENTA Steader continues to down
he work hable. Alles in wall	ream in class. In desert the
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Disability Services







Wake County Public School System

FOCUS OF CONCERN/SCREENING

	& Complete of	School West Mill	lurante
	Student: Alson B. Grade L.	Parent/Guardian: YA / YA	ask heran
	Date of Birth: Age:	V	TG/S
	I.D. # (optional): 1247831	Telephone: 576-9737	
	I. Parent Conference/Contact Record A. First Contact/Attempt School Person Making Contact: Quece Type of Coreact: School Cofference Other: Purpose: Jo Annua Advance anogentimo on way		Visit Phone Cell
	Commercia Conference: The man	Lett. she wall to	en come of the
	B. Second Contact/Attempt	Date: 12, 15, 93	-
1.7	School Person Making Contact:	Laterature Marrie	Visit Phone Call
swiral earfer	Type of Centect: School Conference Other:	S Letter/Note Notice	TIER STREET
an most	unell	ded Stephens L	ck of follow-
Conf	purpose: To discuss with	conference with	mont L
	A	o temperations	geing to the
place	II. Parental Notification of Screening Procedure Notice Sent by: James Caller		<u>93</u>
	1.171000	Position: Teacher / Assistan	ce Fear Des: 11 23
	A. Subject Observed	B. Learning Situation	Small Group
	Language Arts Social St.	udies One- to- One Class	respendent
	Music Science P.E.///ea		<u> </u>
	Art Math		
	C. Student Behaviors		
	Attentive Diffic	nulty copylingNel	eppearánce
	Site quietly from		nands excessive
			severe:es (repetitive
		tently out of sent be	havlor)
		ributes to class Dep	dreams
	Immeture behavior cost	msion Trie	a to control others
	Withdrawn Short		ida groupa peritire
	Works well independently Priest	bys leadership ability Doc	18 UOL JOHOM GRACIJOUS
	Disruptiva Displace Displace East	v Instrated Uni	evel tenguage
	Olegypenized work habite Aggre	essive toward childrenSpi	ech problem
	Avoide eye contact Obto	ens language Oth	6F
	Additional Commerce of artists Stephen	we constate district	the free the
	store by the Art work ha	was diburage	HE PERSONAL
	was into place but he	did try to complete	1001
' . v	White Copy: Confidential Piles @ 1265 did the a	stignment.	RECEIVED
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Disability Services

tudent	Stephen Cockburn				Page 2 d 4 RE 1(a)AICA
	ng Committee Date Collection				
Re	orda Raylew - School History				
1.	Atlandance Patters (Indicate wh	ere probleme accume	d):		
	Grade3_	4 .	<u> </u>		
	Absorces		6		
	Days Enrolled 180		<u></u>		
2.	Tare "3 Pest and Current Subject Marks	THE RESERVE AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN	2 monociatal:		
€.,		former special sector? I	appropriate).		
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	89-70 3	0	R		_
	20-914		M.		_
			<u>B</u>		
	91-92 5 A	В	· B	B	
3.	Results of Previous Testing:			~	-
Instrument (CLS		1000 G/ S	<u> </u>	
Results:_S		Delec Passitic	192	,	
Group Star	dardized Test Scores (record percent C_FA_T_	tile scores)		•	
Subtest		91 Year 92	-		
Beeding	60 4	9 69			
Lacquiros.		2 43			
Math Total Batlety		19 6/ 12 57			
Other					
B. Gener 1. 2.	Medical - Health Screening Describe any serious lineas or acci	dent since birth: No N G	Date		ed lo lo
•	Mirror A.				
3.	Per (Feedbal Date_		- Near	Pass	Fail
		4	- + + + 		
	Annalus (Chanadha) Anna				
4.	Hearing (Page 1) Date		-		
4, Social I	unationing and Environmental an	d Cultural Status	•		
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		4.	2000	Ended	No Change	Enstic	mprovements	S.com
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	4.		- Contraction	Section 1	F. 4. 3	S. 24.10.		, a'
•	~*	Support Group				31:		
	5.		1.					
		Point System,	İ	İ				
	6 . '	Parent Follow-Up						
	7.	Time-Out						
	a.	Detection Specialized Instruc-						
	9.	Specialized inserts						
	10.	Peer Tigor	9/1/92	angeing:		V		
	11.	Chapter 1,	1	" "	- 1	1	.	
		Other Support						
	12	Public/Pri-						
		Yate Agency						
	13.	Community		1				
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	14,	Change in Schedule						
	15.	Change in	12/15/12	1/20/02		1	i	
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	16.	Change in	1 1		j			
	17.	Cher(s)	1			\neg		
	17.	(South):				_		
	18.	Otherjaj	7			- 1		
		(Scacht:						

	Student	Stephen Cockburn	RE1 (c)HCA
	VII. Sased on i	nformation gathered during the screening process, it	is the decision of this committee to:
	A. First M		
		Refer to School-Based Committee for evaluation	
	2 (Continue requier education program with new strateg	les forweeks.
	3.	a a a a a a a a a a a a a a a a a a a	mund affective during screening.
	Comments (I	Conference with f	arento (Mrs. Meller + Mrs Hel
	- Su	gest that parents to	age wish to persue
	1	amily Courselouis	
	- 1	-	
		Committee Members' Signatures - Pes	tions &
		and william	courselou San Magan Ken
		Jayce Walker	- teacher
		Vennie Hech	aut Tean Chan
		000 3, 25, 93	
	•		•
		Meeting (enty needed if A(2) is checked shows)	
	1 R	rier to School-Based Committee for evaluation	and alleging during treaspire.
		antinue regular education program with strategies pr	
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		Committee Manhaut Manakaras - Post	Hons +
		Oranne Walker	- tuch
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		•	Disability Services

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Audiology referral	
16-93 REASON FOR REFERRAL: Patied screening prior to SEC r	eferral
Hephen Cockburn DOB AGE _ 1/ RAC	r B
NAME JOSK+JOHN COCKBURN PROME 876-7721 (H)	
7209 Fontana M. Paleigh Mr. 27665	*
West Millbrook Middle GRADE G. TEACHER Walker - homero	ora L
5 CURRENTLY RECEIVING: (Circle)	
HER ENER THEN I.D VI SI Other LEVEL: RC PT FT Services: OT PT SPEECH AUD	
miground InformationRas had meningitis or other illness with high fever. Specify	
illness. Other relatives have hearing loss(es).	
Had had beet broblems with ear infections. If so estimate	
the number ear infections per year Has had one (1) or more sets of tubes in ears. Has been seen by an Ear Specialist. Results	W.
Her problems with allergies /hay favor peoplestons and less	The state of the s
If so, how are these treated?	· ·
when do allergies appear to be worse? had an accident involving head or neck (fall, blow to	
, car accident. New other health problems. Explain:	
ent Time Child currently is having ear problems. Child currently is taking medication. If so, please give	
name Child has tubes.	
Name of Bar Specialist	
ients:	
m Below for your child to receive a bearing evaluation by the iclogist.	
PMS, I give my consent for an individualised hearing evaluation to be given to my child.	
fo, I do not give my consent for an individualised desting evaluation.	
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OCT 3 0 2009

Disability Services

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Disability Services

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